



Semester
First
2025/2026

Exam 2

Unit One
City life

Class
7th

Subject
English



Section 1

Vocabulary

A. Unscramble the words to complete the definitions.

1. (memonunt) We build this to remember historic events or people. _____
2. (gugagel) A collection of bags that people use for travelling. _____
3. (licepto staiont) A place you go to if you have a problem. _____
4. (rotu deigu) A person who shows visitors around a city. _____
5. (ttuase) A large, stone model of a person or animal. _____

B. Complete the sentences with the correct compound noun from the box.

traffic lights roundabout fire engine crossroads pavement

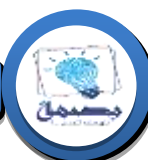
1. For your safety, always walk on the _____.
2. When the _____ are red, you must stop your car.
3. We heard a loud siren and saw a _____ rushing to put out a fire.
4. Turn left at the next _____ where the two main streets meet.
5. The cars moved slowly around the _____.

Section 2

Grammar

A. Complete the sentences with used to or didn't use to and the correct form of the verb in brackets.

1. I _____ (go) camping, but now I love it.
2. Many years ago, people _____ (call) the fire brigade with bells.
3. My grandfather _____ (be) a tour guide in Amman.
4. We _____ (have) a bakery in our neighbourhood.





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B. Complete the dialogue with the Present Simple or Present Continuous for future meaning.

Nadia: I _____ (visit) my aunt this weekend.

Eman: That's nice. How _____ (you / travel) there?

Nadia: We _____ (take) the bus. It _____ (leave) at 7 am on Saturday.

Eman: And what _____ (you / do) there?

Nadia: We _____ (go) to the new science museum.

Section 3

Reading Comprehension

Read the text and answer the questions.

A School Trip to London

Our coach leaves at 8.30 am. First, we will see the monuments and fountains at Trafalgar Square. Then, we will visit The National Gallery to see the famous paintings. For lunch, we will eat pizza in Covent Garden. In the afternoon, we will spend two hours at the Palace of Westminster. Finally, the coach will pick us up near Victoria Station to go back to school.

A. Complete the notes from the text above.

The coach leaves:	
1. What they'll see at Trafalgar Square:	
2. The building they'll visit in the morning:	
3. What they'll eat in Covent Garden:	
4. How long they'll be at the Palace of Westminster:	
5. Where the coach will pick them up:	





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B. Read the statements and write (T) for True or (F) for False.

1. The students are travelling by train.
2. They will look at paintings in the morning.
3. They will have lunch at the Palace of Westminster.
4. They will spend two hours at Covent Garden.
5. The trip will end at Victoria Station.

Section 4

Writing

Write a short article (4-5 sentences) about a city you want to visit in the future. Use the plan below to help you.

- Paragraph 1: What city do you want to visit? Where is it?
- Paragraph 2: What is the most famous place there? What is interesting about it?
- Paragraph 3: When do you want to go and why?
- Paragraph 4: Conclusion - Why are you excited?

Section 5

Functional Language

Complete the dialogue with expressions from the box.

| That's amazing! | What's up? | Oh, no! That's awful! | single | direct |

Girl: Excuse me. How much is a _____ ticket to Amman?

Man: That'll be 8 JOD.

Girl: Is that a _____ coach?

Man: Yes, it is.

Girl: You look sad _____

Man: I lost my bag.

Girl: _____! That's awful!

Man: It's okay. I found it later at the police station!

Girl: **That's amazing!** I'm happy for you.





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Section 1

Vocabulary

A. Unscramble the words to complete the definitions.

1. (memonunt) We build this to remember historic events or people. **Monument**
2. (gugagel) A collection of bags that people use for travelling. **Luggage**
3. (licepto staiont) A place you go to if you have a problem. **Police station**
4. (rotu deigu) A person who shows visitors around a city. **Tour guide**
5. (ttuase) A large, stone model of a person or animal. **Statue**

B. Complete the sentences with the correct compound noun from the box.

traffic lights roundabout fire engine crossroads pavement

6. For your safety, always walk on the **pavement**.
7. When the **traffic lights** are red, you must stop your car.
8. We heard a loud siren and saw a **fire engine** rushing to put out a fire.
9. Turn left at the next **crossroads** where the two main streets meet.
10. The cars moved slowly around the **roundabout**.

Section 2

Grammar

A. Complete the sentences with used to or didn't use to and the correct form of the verb in brackets.

5. I didn't **use to go** (go) camping, but now I love it.
6. Many years ago, people **used to call** (call) the fire brigade with bells.
7. My grandfather **used to be** (be) a tour guide in Amman.
8. We **didn't use to have** (have) a bakery in our neighbourhood.





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B. Complete the dialogue with the Present Simple or Present Continuous for future meaning.

Nadia: I **am visiting** (visit) my aunt this weekend.

Eman: That's nice. How **are you travelling** (you / travel) there?

Nadia: We **are taking** (take) the bus. It **leaves** (leave) at 7 am on Saturday.

Eman: And what **are you doing** (you / do) there?

Nadia: We **are going** (go) to the new science museum.

Section 3

Reading Comprehension

Read the text and answer the questions.

A School Trip to London

Our coach leaves at 8.30 am. First, we will see the monuments and fountains at Trafalgar Square. Then, we will visit The National Gallery to see the famous paintings. For lunch, we will eat pizza in Covent Garden. In the afternoon, we will spend two hours at the Palace of Westminster. Finally, the coach will pick us up near Victoria Station to go back to school.

A. Complete the notes from the text above.

The coach leaves:	at 8.30 am
1. What they'll see at Trafalgar Square:	monuments and fountains
2. The building they'll visit in the morning:	The National Gallery
3. What they'll eat in Covent Garden:	pizza
4. How long they'll be at the Palace of Westminster:	two hours
5. Where the coach will pick them up:	near Victoria Station





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B. Read the statements and write (T) for True or (F) for False.

6. The students are travelling by train. F
7. They will look at paintings in the morning. T
8. They will have lunch at the Palace of Westminster. F
9. They will spend two hours at Covent Garden. F
10. The trip will end at Victoria Station. T

Section 4

Writing

Write a short article (4-5 sentences) about a city you want to visit in the future. Use the plan below to help you.

- Paragraph 1: What city do you want to visit? Where is it?
- Paragraph 2: What is the most famous place there? What is interesting about it?
- Paragraph 3: When do you want to go and why?
- Paragraph 4: Conclusion - Why are you excited?

(Sample Answer)

I would like to visit Paris in the future. It is the capital city of France. The most famous place there is the Eiffel Tower. It is interesting because it is very tall and you can see the whole city from the top. I want to go in the spring because the weather is nice. I am excited about this trip because I think it will be a beautiful and fun experience.





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Section 5

Functional Language

Complete the dialogue with expressions from the box.

| That's amazing! | What's up? | Oh, no! That's awful! | single | direct |

Girl: Excuse me. How much is a **single** ticket to Amman?

Man: That'll be 8 JOD.

Girl: Is that a **direct** coach?

Man: Yes, it is.

Girl: You look sad. **What's up?**

Man: I lost my bag.

Girl: **Oh, no!** That's awful!

Man: It's okay. I found it later at the police station!

Girl: **That's amazing!** I'm happy for you.

