



امتحان لغة انجليزية سادسة ابتدائي - مقرر ابريل

English Language Exam

Grade 6 | Units 3 & 4 | Second Term | April

Section One: Reading Comprehension

Text 1 – Transportation in Egypt

Read the text carefully:

Transportation in Egypt has developed greatly in recent years. With strong determination, the government has worked hard to improve the country's infrastructure. People can travel easily using different means such as buses, taxis, the metro, and trains. New highways and bridges have been built to reduce traffic and connect cities more efficiently. The railway system continues to extend across Egypt, making travel faster and safer.

#	Question
1	What has developed greatly in Egypt in recent years? <i>Answer:</i> _____
2	How has the government worked to improve transportation? <i>Answer:</i> _____
3	What are three means of transportation mentioned in the text? <i>Answer:</i> _____
4	Why have new highways and bridges been built? <i>Answer:</i> _____
5	What does the railway system continue to do? <i>Answer:</i> _____





Text 2 – Egypt's New Monorail

Read the text carefully:

Egypt is improving transportation in Cairo and Giza with new systems like the monorail and electric buses. The monorail moves quickly on one track above the ground and helps passengers travel easily between important places. At each station, there are ticket machines, digital screens, and announcements. People can use the elevator or escalator to move between levels. The electric bus is clean because it runs on electricity and helps the environment.

#	Question
1	Where is Egypt improving transportation? <i>Answer:</i> _____
2	How does the monorail move? <i>Answer:</i> _____
3	What can passengers find at each station? <i>Answer:</i> _____
4	Why is the electric bus clean? <i>Answer:</i> _____
5	How can people move between levels at the station? <i>Answer:</i> _____

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Text 3 – Cleaner Transportation

Read the text carefully:

The metro is a good way to travel because it is fast and saves time. If we use renewable energy, the air will be cleaner. The opposite of pollution is cleanliness. Passengers should not block the doors when they get on the train. Electric buses and trains are eco-friendly because they do not make smoke. Self-driving cars use computers to move safely.

#	Question
1	Why is the metro a good way to travel? <i>Answer:</i> _____
2	What will happen if we use renewable energy? <i>Answer:</i> _____
3	What is the opposite of pollution? <i>Answer:</i> _____
4	What should passengers not block when they get on the train? <i>Answer:</i> _____
5	Why are electric buses and trains eco-friendly? <i>Answer:</i> _____





Section Two: True or False – Write (T) or (F)

#	Statement	True / False
1	A new bridge or metro line is part of a country's infrastructure.	T / F
2	Determination means giving up easily when facing problems.	T / F
3	The main road that connects cities is called a highway.	T / F
4	In the past, Egyptians didn't use to depend mainly on farming.	T / F
5	The electric bus makes a lot of smoke.	T / F
6	People can pay by card or phone on the electric bus.	T / F
7	Eating and drinking on the bus is allowed.	T / F
8	The monorail moves on one track above the ground.	T / F
9	Renewable energy comes from natural sources like the sun and wind.	T / F
10	An eco-friendly car helps to increase pollution.	T / F
11	The opposite of pollution is cleanliness.	T / F
12	Smart cities in Egypt use clean energy and modern technology.	T / F





Section Three: Fill in the Blanks

Set A

Word Bank: infrastructure | determination | goods | highway | extend

#	Complete with the correct word
1	A new bridge or metro line is part of a country's _____.
2	When people work hard to reach their goals, they show _____.
3	The main road that connects cities is called a _____.
4	The government wants to _____ the railway to more cities.
5	Shops sell different types of _____ such as clothes and food.

Set B

Word Bank: encourage | enlarge | darken | widen | enrich

#	Complete with the correct word
1	The teacher wants to _____ her students to study harder.
2	Engineers will _____ the road to make it wider.
3	The clouds _____ the sky before it rained.
4	The workers will _____ the bridge next month.
5	Farmers plant trees to _____ the soil.





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Set C – Smart Transport

Word Bank: pay by card | digital screen | smart doors | elevator | announcement

#	Complete with the correct word
1	You can _____ when you don't have cash.
2	The _____ open and close automatically on the train.
3	The _____ shows the next station and time.
4	The _____ helps people go up and down between floors.
5	The _____ tells people when the train will arrive or leave.

Set D – Eco & Transport

Word Bank: eco-friendly | monorail | passengers | renewable energy | pollution

#	Complete with the correct word
1	The _____ is a train that runs on a single track above the ground.
2	People who travel on buses or trains are called _____.
3	Egypt is using _____ such as solar and wind power to make clean energy.
4	Electric buses are _____ because they do not harm the environment.
5	Electric buses help reduce _____ in big cities.





Section Four: Multiple Choice – Choose the Correct Answer

Part A – Vocabulary

1. A new bridge or metro line is part of a country's ...

- | | |
|-------------------|------------------|
| a) goods | b) highway |
| c) infrastructure | d) determination |

2. When people work hard to reach their goals, they show ...

- | | |
|------------------|---------------|
| a) determination | b) innovation |
| c) goods | d) highway |

3. The main road that connects cities is called a ...

- | | |
|-------------------|------------|
| a) innovation | b) highway |
| c) infrastructure | d) extend |

4. The government wants to ... the railway to more cities.

- | | |
|------------------|---------------|
| a) extend | b) goods |
| c) determination | d) innovation |

5. Shops sell different types of ... such as clothes and food.

- | | |
|-------------------|-----------|
| a) innovation | b) goods |
| c) infrastructure | d) extend |





Part B – Word Formation

1. The teacher wants to ... her students to study harder.

- | | |
|----------------|---------------|
| a) courage | b) encourage |
| c) encouraging | d) encouraged |

2. Engineers will ... the road to make it wider.

- | | |
|------------|------------|
| a) large | b) enlarge |
| c) enlarge | d) larger |

3. The clouds ... the sky before it rained.

- | | |
|-------------|-------------|
| a) dark | b) darken |
| c) darkness | d) darkened |

4. The workers will ... the bridge next month.

- | | |
|------------|----------|
| a) widen | b) wide |
| c) widened | d) wider |

5. Farmers plant trees to ... the soil.

- | | |
|-------------|-----------|
| a) rich | b) enrich |
| c) richness | d) richer |

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Part C – Egypt & Economy

1. Solar energy is one example of a ...

- | | |
|------------|-----------------|
| a) factory | b) power source |
| c) highway | d) textile |

2. Egypt wants to be more ... by producing goods at home.

- | | |
|-----------|-----------------|
| a) modern | b) self-reliant |
| c) dark | d) widened |

3. In the past, Egyptians ... depend mainly on farming.

- | | |
|---------------|-------------|
| a) use to | b) used to |
| c) didn't use | d) using to |

4. Egypt's economy grows through strong ...

- | | |
|---------------|-------------|
| a) factories | b) industry |
| c) innovation | d) widen |

5. The sun and wind are important ... for Egypt's future.

- | | |
|------------------|-------------|
| a) goods | b) highways |
| c) power sources | d) bridges |

6. In the past, roads in Egypt were ...

- | | |
|-----------|-----------------------|
| a) modern | b) narrow and crowded |
| c) wide | d) clean |





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7. The textile industry mainly produces ...

- | | |
|------------------------|----------|
| a) furniture | b) food |
| c) clothes and fabrics | d) steel |

Part D – Smart Transport Vocabulary

1. You can ... when you don't have cash.

- | | |
|---------------------|--------------------------|
| a) use the elevator | b) read the announcement |
| c) pay by card | d) open smart doors |

2. The ... open and close automatically on the train.

- | | |
|--------------------|------------------|
| a) digital screens | b) announcements |
| c) elevators | d) smart doors |

3. The ... shows the next station and time.

- | | |
|---------------|-------------------|
| a) smart door | b) digital screen |
| c) passenger | d) elevator |

4. The ... helps people go up and down between floors.

- | | |
|-------------------|-----------------|
| a) elevator | b) announcement |
| c) digital screen | d) smart door |

5. The ... tells people when the train will arrive or leave.

- | | |
|-----------------|-------------------|
| a) smart door | b) digital screen |
| c) announcement | d) elevator |





6. What can passengers find at the stations?

a) Shops and restaurants

b) Ticket machines, digital screens, and announcements

c) Swimming pools

d) Libraries

Part E – Grammar: First Conditional

1. If you ... the bus, you ... late for school.

a) miss / will be

b) missed / are

c) misses / would be

d) will miss / are

2. If passengers ... their cards, they ... a ticket.

a) forgets / buy

b) forget / will buy

c) forgot / buys

d) will forget / bought

3. If it ..., we ... the monorail instead.

a) rain / take

b) will rain / will take

c) rains / will take

d) rained / take

4. If we use renewable energy, the air ... cleaner.

a) was

b) is

c) will be

d) were

5. If you take the monorail, you ... arrive faster.

a) will

b) can

c) may

d) must





Part F – Eco & Environment

1. The metro is a good way to travel because it is ... and saves time.

a) noisy

b) dirty

c) fast

d) dangerous

2. Renewable energy comes from ... sources like the sun and wind.

a) natural

b) dirty

c) artificial

d) chemical

3. An eco-friendly car helps to reduce ...

a) traffic

b) noise

c) pollution

d) signs

4. The opposite of pollution is ...

a) smoke

b) gas

c) cleanliness

d) dust





Section Five: Grammar – Correct the Mistake

#	Find and correct the grammatical error in each sentence
1	Engineers will wide the road next month.
2	The clouds dark the sky before it rained.
3	If people uses electric cars, the air will be cleaner.
4	If she study hard, she will pass the exam.
5	The children finds a key to the old library.
6	People use to travel slowly before new roads were built.
7	Egypt didn't used to have many highways in the past.
8	Engineers builded new bridges across the Nile.
9	Passengers must to follow the safety rules on the metro.
10	The old roads was very narrow and crowded.

Section Six: Sentence Reordering – Put the Words in Order

#	Rearrange the words to form a correct sentence
1	used / People / to / farming / depend / on / in / the past
2	will / travel / faster / you / take / if / the monorail / You
3	New / bridges / improve / Egypt's / daily life / and / roads
4	An / electricity / runs / bus / on / electric
5	building / Engineers / bridges / are / new
6	travel / people / faster / will / The / monorail / help
7	Electric / make / will / buses / cleaner / cities
8	by / pay / card / You / can / your / ticket / for





Section Seven: Punctuation – Rewrite Correctly

#	Rewrite the sentence with correct punctuation and capitalisation
1	egypt is building new roads and bridges to connect its cities
2	when did Egypt start building new highways and bridges
3	if you take the monorail you will arrive faster
4	how do you go to school everyday
5	the monorail is fast clean and eco friendly
6	how will people pay for their tickets on the monorail

Section Eight: Matching – Match the Word to Its Meaning

Set A

#	Word		Meaning
1	Infrastructure	a)	working hard to reach a goal
2	Determination	b)	products that are bought or sold
3	Goods	c)	basic structures like roads and bridges
4	Self-reliant	d)	to make larger or wider
5	Enlarge	e)	depending on oneself, not others

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Set B

#	Word		Meaning
1	Eco-friendly	a)	people who travel on buses or trains
2	Monorail	b)	a screen that shows information
3	Passengers	c)	energy from sun or wind
4	Digital screen	d)	not harmful to the environment
5	Renewable energy	e)	a train on one track above ground

Section Nine: Complete the Dialogues

Dialogue 1

Word Bank: blueprint | idea | solar | improve | tools

Ali: Hi Sara! Look at the gadget I'm building.

Sara: Wow! What is it?

Ali: It's a (1) _____ robot that can water plants automatically.

Sara: That sounds amazing! How did you start?

Ali: First, I had an (2) _____ of what I wanted. Then, I designed a (3) _____ to show the parts.

Sara: Did you assemble it yourself?

Ali: Yes, I used some (4) _____ to assemble all the parts. After testing it, I had to (5) _____ the wheels.





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Dialogue 2

Word Bank: electric | pay | phone | monorail | Cairo

Dina: Hi Omar! Did you read my email about Egypt's future transportation?

Omar: Yes! It sounds great. What kind of buses will people use in the future?

Dina: They will use (1) _____ buses.

Omar: How will people pay for their tickets?

Dina: They will (2) _____ by card or (3) _____.

Omar: Are there any new trains?

Dina: Yes, the (4) _____ moves quickly on one track above the ground.

Omar: That's amazing! Where can we find it?

Dina: It runs in (5) _____ and Giza.





Section Ten: Paragraph Writing (~60 words each)

1. Write a paragraph about how Egypt is changing today to become more modern and clean.

Guiding words: *factories – innovation – eco-friendly*

2. Write a paragraph describing your vision for Egypt's future transportation.

Guiding words: *self-driving – renewable energy – clean*





MODEL ANSWER KEY

English | Grade 6 | Units 3 & 4 | Second Term

Section One – Reading Comprehension

Text 1: Transportation in Egypt

Q	Model Answers – Text 1 – Transportation in Egypt
1	Transportation has developed greatly in Egypt in recent years.
2	The government has worked with strong determination.
3	Buses, taxis, and the metro (any three from: buses / taxis / metro / trains).
4	To reduce traffic and connect cities more efficiently.
5	The railway system continues to extend across Egypt.

Text 2: Egypt's New Monorail

Q	Model Answers – Text 2 – Egypt's New Monorail
1	In Cairo and Giza.
2	It moves quickly on one track above the ground.
3	Ticket machines, digital screens, and announcements.
4	Because it runs on electricity.
5	They can use the elevator or escalator.

Text 3: Cleaner Transportation

Q	Model Answers – Text 3 – Cleaner Transportation
1	Because it is fast and saves time.
2	The air will be cleaner.
3	Cleanliness.
4	They should not block the doors.
5	Because they do not make smoke.





Section Two – True or False

Q	Model Answers – True or False
1	True – A bridge or metro line is part of a country's infrastructure.
2	False – Determination means working hard, NOT giving up.
3	True – The main road connecting cities is a highway.
4	False – Egyptians USED TO depend mainly on farming.
5	False – The electric bus does NOT make smoke.
6	True – People can pay by card or phone.
7	False – Eating and drinking on the bus is NOT allowed.
8	True – The monorail moves on one track above the ground.
9	True – Renewable energy comes from natural sources.
10	False – Eco-friendly cars REDUCE, not increase, pollution.
11	True – The opposite of pollution is cleanliness.
12	True – Smart cities use clean energy and modern technology.

Section Three – Fill in the Blanks

Set A

Q	Model Answers – Fill in the Blanks – Set A
1	infrastructure
2	determination
3	highway
4	extend
5	goods





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Set B

Q	Model Answers – Fill in the Blanks – Set B
1	encourage
2	enlarge
3	darken
4	widen
5	enrich

Set C – Smart Transport

Q	Model Answers – Fill in the Blanks – Set C
1	pay by card
2	smart doors
3	digital screen
4	elevator
5	announcement

Set D – Eco & Transport

Q	Model Answers – Fill in the Blanks – Set D
1	monorail
2	passengers
3	renewable energy
4	eco-friendly
5	pollution





Section Four – Multiple Choice

Part A – Vocabulary

Q	Model Answers – Multiple Choice – Part A
1	c) infrastructure
2	a) determination
3	b) highway
4	a) extend
5	b) goods

Part B – Word Formation

Q	Model Answers – Multiple Choice – Part B
1	b) encourage
2	c) enlarge
3	d) darkened
4	a) widen
5	b) enrich

Part C – Egypt & Economy

Q	Model Answers – Multiple Choice – Part C
1	b) power source
2	b) self-reliant
3	b) used to
4	b) industry
5	c) power sources
6	b) narrow and crowded
7	c) clothes and fabrics





Part D – Smart Transport

Q	Model Answers – Multiple Choice – Part D
1	c) pay by card
2	d) smart doors
3	b) digital screen
4	a) elevator
5	c) announcement
6	b) Ticket machines, digital screens, and announcements

Part E – First Conditional

Q	Model Answers – Multiple Choice – Part E
1	a) miss / will be
2	b) forget / will buy
3	c) rains / will take
4	c) will be
5	a) will

Part F – Eco & Environment

Q	Model Answers – Multiple Choice – Part F
1	c) fast
2	a) natural
3	c) pollution
4	c) cleanliness





Section Five – Grammar Correction

Q	Model Answers – Grammar Correction
1	Engineers will widen the road next month.
2	The clouds darkened the sky before it rained.
3	If people use electric cars, the air will be cleaner.
4	If she studies hard, she will pass the exam.
5	The children found a key to the old library.
6	People used to travel slowly before new roads were built.
7	Egypt didn't use to have many highways in the past.
8	Engineers built new bridges across the Nile.
9	Passengers must follow the safety rules on the metro.
10	The old roads were very narrow and crowded.

Section Six – Sentence Reordering

Q	Model Answers – Sentence Reordering
1	People used to depend on farming in the past.
2	You will travel faster if you take the monorail.
3	New roads and bridges improve Egypt's daily life.
4	An electric bus runs on electricity.
5	Engineers are building new bridges.
6	The monorail will help people travel faster.
7	Electric buses will make cities cleaner.
8	You can pay for your ticket by card.





Section Seven – Punctuation

Q	Model Answers – Punctuation
1	Egypt is building new roads and bridges to connect its cities.
2	When did Egypt start building new highways and bridges?
3	If you take the monorail, you will arrive faster.
4	How do you go to school every day?
5	The monorail is fast, clean, and eco-friendly.
6	How will people pay for their tickets on the monorail?

Section Eight – Matching

Set A

Q	Model Answers – Matching – Set A
1	Infrastructure → c) basic structures like roads and bridges
2	Determination → a) working hard to reach a goal
3	Goods → b) products that are bought or sold
4	Self-reliant → e) depending on oneself, not others
5	Enlarge → d) to make larger or wider

Set B

Q	Model Answers – Matching – Set B
1	Eco-friendly → d) not harmful to the environment
2	Monorail → e) a train on one track above ground
3	Passengers → a) people who travel on buses or trains
4	Digital screen → b) a screen that shows information
5	Renewable energy → c) energy from sun or wind





Section Nine – Dialogue Completion

Dialogue 1

Q	Model Answers – Dialogue 1
1	solar
2	idea
3	blueprint
4	tools
5	improve

Dialogue 2

Q	Model Answers – Dialogue 2
1	electric
2	pay
3	phone
4	monorail
5	Cairo





Section Ten – Paragraph Writing (Model Answers)

Model Answer 1 – Modern & Clean Egypt

Egypt is changing quickly to become a modern and clean country. Many new factories produce goods like clothes and steel. Innovation helps engineers build smart cities with clean energy. Egypt also uses eco-friendly transportation like electric buses and the monorail. These changes make life easier and protect the environment. Egypt is becoming more developed and self-reliant every day.

Model Answer 2 – Egypt's Future Transportation

In the future, Egypt will have very smart transportation. People will travel using self-driving cars and electric trains. All transportation will use renewable energy like the sun and wind. The air will be clean because there will be no smoke from buses or cars. The monorail will connect all big cities. Egypt will become a cleaner and healthier place to live.

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