



Subject: English Language
Grade: 10
Unit 1: Looking Good

First Exam

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UNIT 1: LOOKING GOOD — COMPREHENSIVE Exam

SECTION I: READING COMPREHENSION (15 Points)

Read the text carefully, then answer the questions below:

When we see someone for the first time, our brains instantly notice things like their age, hair, eye and skin colour or height and voice. We use this information to make assumptions about their education, social position and character. Without realising it, we then make important decisions — such as who to trust — based on these assumptions.

A few years ago, social scientists set up an experiment in 45 different countries, in which people had to guess what 120 individuals were like based on pictures of their faces. The results showed that in every region of the world, people rated men and women over 40 as more confident, responsible, sociable and reliable. There are also studies that show that we perceive grey-haired individuals as wise or mature, or people who wear glasses as intelligent.

The way we dress also has an impact. We often look up to someone who is very well-dressed and look down on those who don't dress as smartly. We show more respect to people in uniforms and listen carefully to a doctor when wearing a white coat instead of casual clothes. In fact, scientists showed that if you wear a white coat that you believe belongs to a doctor, your ability to pay attention increases sharply. As the scientists stated, "The clothes we wear have power not only over others, but also over ourselves."

Question A: Answer the following questions based on the text: (5 Points)

1. List three physical characteristics our brains instantly notice upon meeting someone new
2. Why did people over 40 receive positive ratings in the social experiment?
3. What effect does wearing a doctor's white coat have on a person's attention span?



Question B: Vocabulary & Phrasal Verbs: (4 Points)

1. What does the underlined phrasal verb "look up to" mean?

2. What does the underlined phrasal verb "set up" mean?

Question C: True or False: (3 Points)

1. People generally view individuals with grey hair as wise or mature.	()
2. The experiment regarding facial pictures was conducted in only 5 countries.	()
3. Clothes only have power over other people, not over ourselves.	()

Question D: Pronoun Reference: (3 Points)

1. The pronoun "their" (line 1) refers to: _____

2. The pronoun "who" (line 8) refers to: _____

3. The pronoun "ourselves" (line 12) refers to: _____



SECTION II: VOCABULARY (10 Points)

Question A: Fill in the blanks with the correct word from the list below: (5 Points)

embroidered • wrinkles • underdressed • cashmere • casually

1. My father likes to dress ____ in jeans and a T-shirt on weekdays.

2. Traditional thobes often have beautiful, handmade ____ patterns.

3. I felt quite ____ at the formal dinner because I wore simple trainers.

4. This soft winter jumper is made of pure, high-quality ____ wool.

5. Older individuals usually develop natural skin ____ around their eyes.

Question B: Match the terms in Column A with their descriptions in Column B: (5 Points)

Column A	Column B
1. Vintage	A. Loose and comfortable clothing that is not tight.
2. Baggy	B. A fold of skin or fat under a person's chin.
3. Middle-aged	C. To think that you are better than someone else.
4. Double chin	D. Clothing from the past that has become popular again.
5. Look down on	E. A person who is neither young nor old.

Answers: 1. (____) 2. (____) 3. (____) 4. (____) 5. (____)



SECTION III: GRAMMAR (15 Points)

Question A: Correct the verbs between brackets using Present Simple or Present Continuous: (10 Points)

1. Look! Nour ____ (pack) her bags for the trip at this moment.

2. Yes, I ____ (know) what you mean; traveling is hard.

3. My classmates ____ (take) a design course this month.

4. Hurry up! It ____ (get) dark outside and we must go.

5. I ____ (think) that school uniforms are a great idea.

6. Shhh! My sister ____ (think) of a good topic for her essay right now.

7. Ali ____ (work) very hard at school every day to pass his exams.

8. Adnan ____ (have) a quick family dinner in the garden this evening.

9. It ____ (not seem) worth taking a heavy jacket in this warm weather.

10. My mother ____ (want) to buy a new red handbag.

Question B: Fill in the gaps with the correct article (a / an / the / Ø for no article): (5 Points)

1. Huda works as ____ sales assistant in Amman.

2. She bought a beautiful thobe. ____ thobe has red designs.

3. My cousin wants to study engineering in ____ Italy.



4. I was happy because I won ____ first prize in the school contest.

5. It is clear that ____ clothes say a lot about who we are.

SECTION IV: WRITING (10 Points)

Question A: Put the lines of Dalia's reply in the correct order (1 to 4): (4 Points)

- [____] Love, Dalia.
- [____] You could wear white trainers and a silver dress.
- [____] Hey Huda, just back from the gym.
- [____] I have a suggestion for a matching outfit for us.

Question B: Guided Writing: (6 Points)

Write a short informal email (40-50 words) to your friend inviting them to a family gathering. Use at least two informal elements (such as short sentences, contractions, or emojis).

END OF THE EXAM — BEST OF LUCK!



ANSWER KEY

SECTION I: READING COMPREHENSION

- A.** 1. Age, hair, eye and skin colour, height, and voice. | 2. Because they perceived them as more confident, responsible, sociable, and reliable. | 3. It sharply increases their ability to pay attention and concentrate.
- B.** 1. To admire or respect someone. | 2. Perceive.
- C.** 1. True | 2. False (45 countries) | 3. False (there is an effect on ourselves too)
- D.** 1. Someone / people | 2. Someone / a well-dressed person | 3. Ourselves / the readers or wearers

SECTION II: VOCABULARY

- A.** 1. casually | 2. embroidered | 3. underdressed | 4. cashmere | 5. wrinkles
- B.** 1. D | 2. A | 3. E | 4. B | 5. C

SECTION III: GRAMMAR

- A.** 1. is packing | 2. know | 3. are taking | 4. is getting | 5. think | 6. is thinking | 7. works | 8. is having | 9. doesn't seem | 10. wants
- B.** 1. a | 2. The | 3. Ø | 4. the | 5. Ø

SECTION IV: WRITING

A (Order). (1) Hey Huda, just back from the gym. (2) I have a suggestion for a matching outfit for us. (3) You could wear white trainers and a silver dress. (4) Love, Dalia.