

English, Prep 3, Term 1 — Lesson 1:
Beyond My Looks

مذكرة القراءة — الوحدة الأولى:
Personal Identity

Think and Discuss — قبل القراءة

- 1) What do you think is more important: how you look or what is inside you? Why?
- 2) What things make you different from others?

Key Vocabulary — المفردات الأساسية

الكلمة	المعنى	مثال من الوحدة
identity	الهوية	Your identity is about who you really are, not how you look.
background	الخلفية / الأصل	My background is a family that values hard work.
values	القيم	Kindness and honesty are important values to me.
beliefs	المعتقدات	Our beliefs shape how we see the world.
strength(s)	نقاط القوة	Listening carefully is one of my strengths.
self-discovery	اكتشاف الذات	Through self-discovery, I learned to be more confident.
unique	فريد / مميز	Being unique doesn't mean being strange.
self-respect	احترام الذات	Self-respect helps you grow into the person you want to be.

Reading Text (Original retelling, not copied from the book) —

(This is an original text written for this lesson, based on the same theme as the textbook passage — not copied from it.)

Who I Really Am

At school, many students feel they have to look or act a certain way so that others accept them. I'm Karim, I'm 14 years old, and I live in Tanta. My background is simple — I come from a family that believes in honesty and hard work. These beliefs help me understand what is right and wrong.

I'm not the most talkative student in class, but I believe that being a good listener is one of my strengths. Sometimes social media makes me feel like I should change how I look or act, but I remind myself that being real matters more than being popular.

Through self-discovery, I've become more confident. I've learned that being unique doesn't mean being strange — it means being myself. With strength and self-respect, I can become the person I want to be.

Comprehension Questions —

- 1) What is Karim's main idea about identity?
- 2) Where does Karim live?
- 3) What values did Karim's family teach him?
- 4) What does Karim consider one of his strengths?
- 5) How does social media sometimes make Karim feel?
- 6) What has self-discovery helped Karim to become?
- 7) According to Karim, what does 'being unique' really mean?

Vocabulary Practice — Match (A–B)

Match the words from column A with the suitable meanings from column B.

A:

1. background
2. identity
3. self-discovery
4. values

B:

- a) learning more about who you are
- b) have a high opinion of someone or something
- c) who a person is
- d) where someone comes from
- e) the beliefs and principles that guide how we live

- 1) ____
- 2) ____
- 3) ____
- 4) ____



Graded Practice —

Level 1 — Easy: Fill in the blanks using these words.

(confidence – value – strength – stressed – unique – background)

- 1) _____ helps you overcome life's challenges.
- 2) So much homework usually makes students feel _____.
- 3) His _____ grew after he won the competition.
- 4) People usually _____ those who help others.
- 5) Everyone has a different _____, such as their family and culture.
- 6) Being _____ means being yourself, not strange.

Level 2 — Medium: Choose the correct answer from a, b, c, or d.

- 1) A person's _____ is who they really are inside.
a. identity b. background c. value d. strength
- 2) Karim's family believes in honesty and _____.
a. laziness b. hard work c. popularity d. fear
- 3) Karim feels that being a good _____ is one of his strengths.
a. speaker b. listener c. singer d. runner
- 4) Self-discovery helped Karim become more _____.
a. shy b. confident c. worried d. tired

Level 3 — Challenge: Answer in full sentences.

- 1) Do you agree that being unique doesn't mean being strange? Explain your opinion.
- 2) Write two sentences about your own background and values, using words from this lesson.

نموذج الإجابة

Comprehension:

- 1) Identity is about who you are inside, not how you look
- 2) Tanta
- 3) honesty and hard work
- 4) being a good listener
- 5) it makes him feel he should change how he looks/acts
- 6) more confident
- 7) being yourself, not being strange

Vocabulary

Match: 1-d 2-c 3-a 4-e

Level 1:

- 1) Strength
- 2) stressed
- 3) confidence
- 4) value
- 5) background
- 6) unique

Level 2:

1-a 2-b 3-b 4-b

Level 3:

Students' own answers.