

English, Prep 3, Term 1 — Unit 1
Final Exam

الامتحان الشامل — الوحدة الأولى:
Personal Identity

LANGUAGE FUNCTIONS	VOCAB/STRUCTURE	READING	WRITING
4	12	14	10

A) Language Functions — 4 marks

Respond to each of the following situations: (1 mark each)

- 1) Your friend tells you they've discovered something new about themselves. What do you say?
- 2) You want to compliment a friend on being confident. What do you say?
- 3) You want to ask a classmate how long they have lived in their city. What do you say?
- 4) Your friend feels down because they think they are different from others. What do you say?



B) Vocabulary and Structure — 12 marks

Complete the text. For each item, choose the correct option: (1 mark each)

My name's Mona. I (1) _____ in this school since last year. My best friend Yara is very (2) _____ about everything around her. We (3) _____ (learn) a lot about our own personal identity this term. I (4) _____ (never/be) more confident than I am now. My values (5) _____ (shape) who I am. I believe that honesty (6) _____ important than popularity. Yara (7) _____ (help) me a lot with my English homework. She (8) _____ always been a supportive friend.

1. Item (1)

- | | | | |
|-----------------|----------|------------|-------------|
| a) have studied | b) study | c) studies | d) studying |
|-----------------|----------|------------|-------------|

2. Item (2)

- | | | | |
|------------|---------------|---------|---------|
| a) curious | b) depressing | c) lazy | d) rude |
|------------|---------------|---------|---------|

3. Item (3)

- | | | | |
|-----------------|----------------|----------|-------------|
| a) have learned | b) has learned | c) learn | d) learning |
|-----------------|----------------|----------|-------------|

4. Item (4)

- | | | | |
|--------------------|-------------------|-------------|--------------|
| a) have never been | b) has never been | c) am never | d) was never |
|--------------------|-------------------|-------------|--------------|

5. Item (5)

- | | | | |
|----------------|---------------|----------|-----------|
| a) have shaped | b) has shaped | c) shape | d) shapes |
|----------------|---------------|----------|-----------|

6. Item (6)

a) is

b) are

c) was

d) has

7. Item (7)

a) has helped

b) have helped

c) helps

d) helping

8. Item (8)

a) has

b) have

c) is

d) was

Complete each sentence with ONE word only: (1 mark each)

9) She has lived in Giza _____ she was born.

10) I have known him _____ five years.

11) The homework has _____ (do) already. (passive)

12) Being unique doesn't mean being _____ (opposite of normal).

نلهمك لتبدع....!

C) Reading Comprehension — 14 marks

Read the following text, then answer the questions.

(Original text, based on the unit's theme.)

On the first day of Grade 9, Nour stood in front of the mirror, adjusting her scarf again. She always felt a bit different from her confident, outgoing classmates. She preferred quiet activities like reading and drawing.

One day, her teacher asked the class to make an "Identity Map" showing their values and dreams. Nour felt worried at first, but that evening she looked through her old drawings and felt something click. She built her map using her own artwork instead of magazine pictures.

When she shared it with the class, everyone was impressed. Her teacher told her that being different was actually one of her greatest strengths. Nour finally felt proud of who she really was.

For each item, choose the correct answer from a, b, c, or d: (1 mark each)

1. Nour felt _____ from her classmates.

a) the same

b) different

c) angry

d) bored

2. The teacher asked the class to make _____.

a) a poster

b) a video

c) an Identity Map

d) a book

3. Nour built her map using _____.

a) magazine
pictures

b) her own artwork

c) photographs

d) a computer

4. At the end, Nour felt _____.

a) embarrassed

b) proud

c) confused

d) angry

Answer the following questions: (2 marks each)

- 5) What kind of activities did Nour prefer?
- 6) How did Nour feel when the project was first announced?
- 7) What did the teacher say about being different?
- 8) What message do you think this text is trying to give?



Write a paragraph of about 100 words about the values you stand for. Mention what you believe in, how you have shown these values in your actions (use the present perfect), and why they are important for your identity.

A drawing of a sun with rays, enclosed in a rectangular frame. The sun is depicted with a semi-circular body filled with horizontal lines and several short, straight rays extending upwards and outwards. The entire drawing is contained within a simple rectangular border.

Band 0: No attempt, irrelevant, or not written in English.

نموذج الإجابة — Marking Guide

A) Language Functions: Students' own appropriate responses, e.g.

- 1) 'That's cool! Tell me more.'
- 2) 'You've shown a lot of confidence!'
- 3) 'How long have you lived here?' 4) 'Being different is a strength, not a weakness.'

B) Vocabulary/Structure:

1-a 2-a 3-b 4-a 5-b 6-a 7-a 8-a 9) since 10) for 11) been done 12) strange

C) Reading: 1-b 2-c 3-b 4-b

- 5) Quiet activities like reading and drawing
- 6) She felt worried
- 7) That it was one of her greatest strengths
- 8) Accept reasonable answers, e.g. being different can be a strength.

D) Writing: Mark using the band descriptor above (0–5, doubled for 10 marks).