

English, Prep 3, Term 1 — Lesson 4:
Story Time

مذكرة القراءة — الوحدة الأولى:
Personal Identity

Before You Read — قبل القراءة

- 1) What do you usually see in your school playground?
- 2) Would you like to change it? Why?
- 3) What are the benefits of having a school garden?

Key Vocabulary — المفردات الأساسية

مثال من الوحدة	المعنى	الكلمة
Nada was honest about her feelings.	صادق	honest
The old classroom looked depressing.	محبط	depressing
She showed honesty when she admitted her mistake.	الصدق	honesty
He felt proud of the new library corner.	فخور	proud
Extra effort at school is always worth it.	يستحق العناء	worth it

نلهمك لتبدع ...!

Reading Text (Original retelling, not copied from the book) —

(This is an original text written for this lesson, based on the same theme and characters' situation as the textbook story — not copied from it.)

The Reading Corner Idea — Chapter One: A New Challenge

Mona was a new student at a preparatory school. She always noticed small details around her. On her first day, she looked at the school library. It was small and quiet, with only a few old books on a dusty shelf.

"This place could be so much better," Mona thought. She had an idea, but she wasn't sure if anyone would listen to a new student.

At break time, she sat with her new friend Yara, who was always honest about her opinions.

"I find this library a bit depressing," Yara said.

"What if we changed it?" Mona asked. "What if we made a reading corner with books we all bring from home?"

Yara looked surprised. "Do you think students would really bring their books?"

"Maybe not all of them," Mona said, with honesty. "But I want to try. We could ask together."

The idea stayed in Mona's mind all day. She imagined students reading happily in a colourful corner, feeling proud of a space they built themselves.

She knew the idea wasn't easy. It would need time, effort, and help from the whole class. But something inside her said it was worth it.

Maybe, just maybe, this reading corner could be more than just a few shelves. It could be a way to bring the school together.

Comprehension Questions — أسئلة الفهم

- 1) Why did Mona feel the library could be better?
- 2) What idea did Mona have?
- 3) Why wasn't Mona sure anyone would listen to her?
- 4) What did Yara think of the reading corner idea?
- 5) How did Mona show honesty?

6) What are some small actions students can take to improve their school environment?

Vocabulary Practice — Match (A–B)

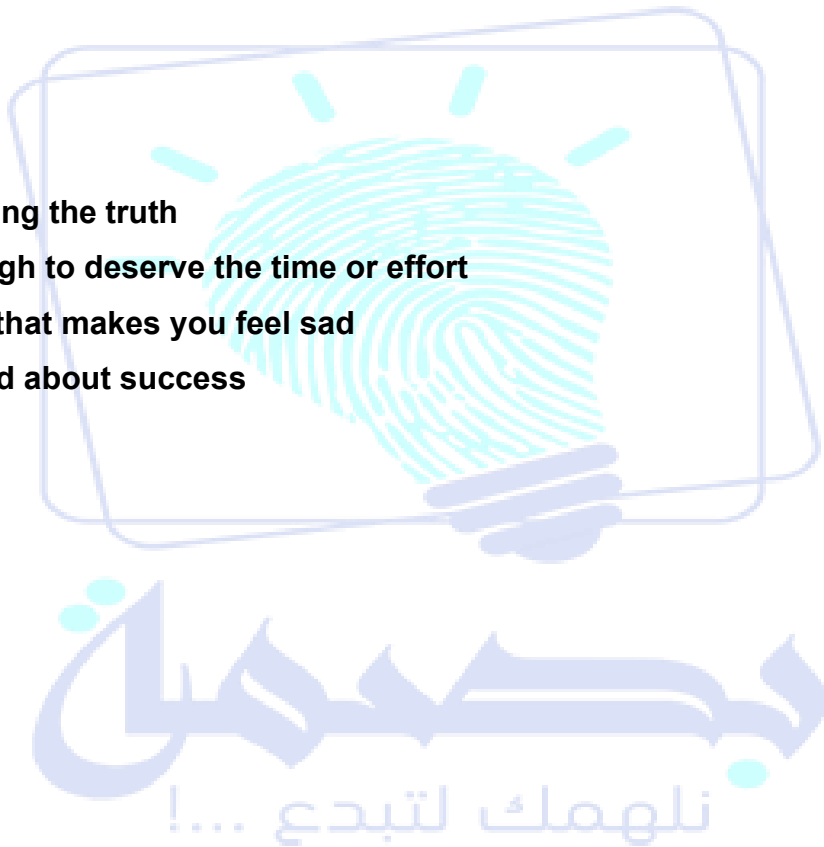
A:

1. worth it
2. proud
3. depressing
4. honest

B:

- a) always telling the truth
- b) good enough to deserve the time or effort
- c) something that makes you feel sad
- d) feeling good about success

- 1) ____
- 2) ____
- 3) ____
- 4) ____



Graded Practice —

Level 1 — Easy: Read and write True (T) or False (F).

- 1) Mona felt the library was already perfect. ____
- 2) Mona wanted to create a reading corner. ____
- 3) Yara was dishonest with Mona. ____
- 4) Mona believed the idea could bring the school together. ____

Level 2 — Medium: Choose the correct answer from a, b, c, or d.

- 1) Mona was a _____ student at the school.
a. new b. shy c. lazy d. famous
- 2) Yara described the library as _____.
a. exciting b. modern c. depressing d. crowded
- 3) Mona felt the idea was _____, even though it was not easy.
a. impossible b. worth it c. boring d. dangerous

Level 3 — Challenge / Critical Thinking.

- 1) Why do you think Mona wanted to improve the library?
- 2) How can small ideas, like a reading corner, lead to bigger changes in a school community?

نموذج الإجابة

Comprehension:

- 1) It was small, quiet, and had only a few old books
- 2) A reading corner with books from home
- 3) She was a new student
- 4) She was surprised but interested
- 5) By admitting not all students might bring books, but wanting to try anyway
- 6) Accept reasonable answers, e.g. bringing books, cleaning shared spaces, helping classmates

Vocabulary Match:

1-b 2-d 3-c 4-a

Level 1:

1) F 2) T 3) F 4) T

Level 2:

1-a 2-c 3-b

Level 3: Students' own answers.