

English, Prep 3, Term 1 — Lesson 3:
The Mirror Moment

مذكرة القراءة — الوحدة الأولى: Personal
Identity

Think and Discuss —

- 1) What does the word "identity" mean to you?
- 2) Do you think it's more important to fit in or stand out? Why?
- 3) What makes someone real or fake?

Key Vocabulary —

مثال من الوحدة	المعنى	الكلمة
She was curious about how the machine works.	فضولي	curious
He explained his values, and dreams to the class.	القيم	values
He kept adjusting his tie before the interview.	يعدّل / يضبط	adjusting
Unlike the confident students, she felt nervous.	واثق	confident
This project is worth the effort.	يستحق	worth
The class was proud of her creative idea.	فخور	proud
An empty, gray room can feel depressing.	محبط / مثير للحنن	depressing
He was honest about how he felt.	صادق	honest

Reading Text (Original retelling, not copied from the book) —

(This is an original text written for this lesson, based on the same theme as the textbook story — not copied from it.)

A New Kind of Poster

On the first day of Grade 9, Farida stood in front of her bedroom mirror, adjusting her scarf for the third time. "Why do I always feel so different from everyone else?" she thought.

At school, Farida was quiet. Unlike the confident, outgoing students in her class, she preferred to spend her free time writing short poems in a small notebook. She noticed feelings that others didn't, and she was curious about everything around her.

One morning, her teacher Mr. Samir announced a new project: "Design a poster that shows your values, your dreams, and your challenges." Farida panicked. "What do I even believe in?"

That evening, she opened her notebook and read her old poems. Something felt right. She decided to build her poster from her own words instead of pictures. In the center, she wrote three words: Honest. Curious. Strong.

When she presented her poster the following week, the class was silent for a moment — then they clapped. Even Mona, the confident girl in the front row, smiled and said it was worth seeing.

Mr. Samir told her afterwards, "You didn't just share who you are — you proved that being different can be a strength." And for the first time, Farida felt truly proud.

Comprehension Questions —

- 1) Why was Farida adjusting her scarf in front of the mirror?
- 2) What did Farida like to do in her free time?
- 3) What project did Mr. Samir introduce?
- 4) How did Farida feel when the project was announced?
- 5) What three words did Farida write on her poster?
- 6) How did the class react to Farida's poster?
- 7) What did Mr. Samir say about being different?

Vocabulary Practice — Match (A–B)

A:

1. curious
2. worth
3. depressing
4. honest

B:

- a) always telling the truth
- b) good enough to deserve the time or effort
- c) something that makes you feel sad
- d) interested in discovering new things

1) _____

2) _____

3) _____

4) _____



Graded Practice

Level 1 — Easy: Read and write True (T) or False (F).

- 1) Farida felt exactly like everyone else at school. ____
- 2) Farida wrote poems in a notebook. ____
- 3) Farida built her poster only from pictures. ____
- 4) The class was unkind about Farida's poster. ____
- 5) Mr. Samir said being different is a weakness. ____

Level 2 — Medium: Choose the correct answer from a, b, c, or d.

- 1) Farida felt ____ before presenting her poster.
a. bored b. panicked c. angry d. proud
- 2) Farida decided to build her poster using ____.
a. photos b. drawings c. her own words d. magazine pictures
- 3) At the end of the story, Farida felt ____.
a. embarrassed b. proud c. confused d. jealous

Level 3 — Challenge: Answer in full sentences.

- 1) If you designed a poster about your own identity, what three words would you choose? Why?
- 2) Do you agree with Mr. Samir that being different can be a strength? Explain.

نموذج الإجابة

Comprehension:

- 1) She felt different from everyone else
- 2) Writing short poems
- 3) A poster showing values, dreams and challenges
- 4) She panicked
- 5) Honest, Curious, Strong
- 6) They were silent, then clapped
- 7) That being different can be a strength

Vocabulary Match:

1-d 2-b 3-c 4-a

Level 1:

1) F 2) T 3) F 4) F 5) F

Level 2:

1-b 2-c 3-b

Level 3: Students' own answers.